

**MATA TRIPURA SUNDARI OPEN
UNIVERSITY**

(A PRIVATE OPEN UNIVERSITY)

HEI ID: HEI-P-U-1386

Annual Report

OF

**CENTRE FOR INTERNAL QUALITY ASSURANCE
(CIQA)**

PROGRAMMES UNDER

**OPEN AND DISTANCE LEARNING
MODE**

2025-2026

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Part – I: General Information

1.1 Date of notification of the Centre (attach a copy of the notification): QA Notification

https://drive.google.com/file/d/15RNaEvnzfs7fx5ibjDFn1Ez7-7B4VFH/view?usp=drive_link

1.2 Details of Director, CIQA

- Name: **Prof. Shiva Kumar GN**
- Qualification: PhD in Political Science
- Appointment Letter and Joining Report: https://drive.google.com/file/d/1hn--BIUGEGg19nFhXDGfOVtcugTpR83B/view?usp=drive_link
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1.3 Details of CIQA Committee:

a. Composition as per Regulations

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof. (Dr.) Masood Parveez & PhD	Biology	24.03.2026
b.	Three Senior teachers of HEI	Member 1	Dr. Janata Sadhan Jamatia	Sociology	24.03.2026
		Member 2	Dr. Marconi Debbarma	Sociology	24.03.2026
		Member 3	Dr. Lalnundika Darlong	Sociology	24.03.2026
c.	Head of three Departments or School Of Studies from which programme is being offered in ODL and Online mode	Member 4	Prof. Lokesh Singh	School of Humanities and Social Science	24.03.2026
		Member 5	Prof. Munish Kumar Sharma	School of Management Studies and	24.03.2026
		Member 6	Prof. Manoj Varsney	School of Computer Science and IT	24.03.2026

d.	Two External Experts of ODL and/or Online Education	Member 7	Prof. Anita Priyadarshini	Director, STRIDE, IGNOU, New Delhi	24.03.2026
		Member 8	Prof. Mohd Nafees Ahmed Ansari	Director, CDOE, Aligarh Muslim University, Aligarh	24.03.2026
e.	Officials from departments of HEI Administration Finance	Member 9 Administration	Prof. Ghanshyam Kumar Singh	Registrar, MTSOU, Tripura	24.03.2026
		Member 10 Finance	Prof. Ankur Kumar Agarwal	Finance Officer, MTSOU, Tripura	24.03.2026
f.	Director, CIQA	Member Secretary	Prof. Shiva Kumar GN	Director, CIQA, MTSOU, Tripura – Member Secretary.	24.03.2026

b. Whether members mentioned at ‘b’ to ‘e’ changed every 2 years? (Y/N)

If No, reason thereof

Yes

1.4 Number of meetings held and its approval:

a. No. of meetings held every year:

b. Meeting details:

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	24.03.2026	01	https://drive.google.com/file/d/15RNaEvnz7fsc7fx5ibjDFn1Ez7-7B4VFH/view?usp=drive link	https://drive.google.com/file/d/15RNaEvnz7fsc7fx5ibjDFn1Ez7-7B4VFH/view?usp=drive link
Meeting 2	NA			

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From $\langle \textit{Month}, \textit{Year} \rangle$ academic session:

[illegible]

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From $\langle \textit{Month}, \textit{Year} \rangle$ academic session:

[illegible]

1.												
N.												

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.											
N.											

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr.	Under -	Duration	No. of	Admission	Fee	UGC	No. of	Number of students
No.	Graduate	(years)	Credits	Eligibility	(Rs.)	Recognition Letter	Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	admitted (Male/Female/Trans-gender)
	Degree Title					No. and date		

date							jurisdiction*/Off	F		Total
							M Campus	G	T	

1.

N.

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.											
N.											

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning
2.1 Action taken on the functions of CIQA: -

S.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	In order to maintain the quality of academic support services, the University has designed and developed the SLM following the National Credit Frame Work (NCrF), and the NEP 2020 and the academic support services prescribed in the University Grants Commission (Open and Distance Learning & Online Learning) Regulations 2020. The Programmes have been examined, reviewed and approved by the Board of Studies of the respective schools of studies and the Academic Council of the University.	Statutory Bodies 1. Board of Studies: https://drive.google.com/drive/folders/16ZotnBDVraexi-3pQ1ehz0f-M607uavm?usp=drive_link 2. Board of Management: https://drive.google.com/drive/folders/1oyDL7X4lD5zlQE7u1aR3y4zfcPRq-dcW?usp=drive_link 3. Academic Council: https://drive.google.com/drive/folders/1Q1rNy7isfCJicLf_kZpd94HeRmU_DgBER?usp=drive_link
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	The University has started its functioning from the academic session July, 2025. The Programmes designed and the SLM developed shall be reviewed periodically for its quality improvement.	Self- Learning Material: https://drive.google.com/drive/folders/1egyha9pBui8xcuiK8FcfGNZ_Fsi7N01C?usp=drive_link

3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	Mata Tripura Sundari Open University, Tripura has been established in March 2025, and offering its ODL Programmes from July 2025. It is offering 04 UG Programmes and 06 PG Programmes approved by the DEB – UGC. The programmes have been developed maintaining the quality expected by the DEB – UGC. The Programmes have been reviewed by the CIQA of the University and approved for offering through the ODL mode. Efforts would be made to maintain the quality of the Programmes by placing the Programmes before the CIQA for its review and maintaining the quality.	UGC Approval Programmes: https://drive.google.com/drive/folders/1csn8eK_hnX7-Av1cgPietGcRXuPvXmdO?usp=drive_link
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	The University obtains feedback from the learners, faculty and the stakeholders on the quality of the programmes periodically, at every semester. The feedback obtained are reviewed and the suggestions given for improvement in the quality of the SLM and the programme delivery are incorporated.	Faculty and Students Feedback: https://drive.google.com/drive/folders/1XfcW2J023FzYsuOyS1tow3mylxvEG5m4?usp=drive_link
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	The university obtains feedback from its learners, members of the faculty and the stakeholders through personal interaction and through the Google Feedback Forms. The reports are shared with all the stakeholders.	Faculty and Students Feedback: https://drive.google.com/drive/folders/1XfcW2J023FzYsuOyS1tow3mylxvEG5m4?usp=drive_link

6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	The University has begun its journey from July 2025. Qualitative improvements will be done based on the feedback obtained periodically.	
7.	Implementation of its recommendations through periodic reviews	Yes, the recommendations are implemented through periodic reviews.	
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	The University organized workshops, seminars / webinars on the contemporary topics for the information of the staff and students to improve their quality of teaching – learning.	Seminars & Webinars: https://drive.google.com/drive/folders/1YeMyaKU1cBVvmVv1kXX0XFwZaQhlpCn?usp=drive_link
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	The University has studied the best practices of the institutions all across the nation to design its curriculum and the programme delivery.	
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	The feedback forms have been designed to obtain qualitative and quantitative data on various aspects of programme designing, development and delivery to assess the quality accurately through the statistical methods and tools for the semester I of 2025-26.	Faculty and Students feedback: https://drive.google.com/drive/folders/1XfcW2j023FzYsuOyS1toW3myIxxvEG5m4?usp=drive_link

11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	The Programme Project Reports of every Programme have been drafted following the University Grants Commission (Open and Distance Learning & Online Learning) Regulations 2020. They have been verified and approved by the Board of Studies, CIQA, Academic Council and the DEB – UGC.	
12.	Mechanism to ensure the proper implementation of Programme Project Reports	The University has constituted academic teams, such as Discipline Committee, Board of Studies, CIQA and the Academic Council to monitor proper implementation of the Programme Project Reports.	
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	The University has started functioning from July 2025. The Annual Plan and the Annual Report 2025 – 26 has been prepared and placed before the Academic Council and the Board of Management of the University.	Annual Reports, 202-26: https://drive.google.com/drive/folders/1e6qdRpFpGWDg_ZZpMiBxT7ln8MdANlpD?usp=drive_link
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	The University has designed and developed the programmes relevant to the State of Tripura. The University has developed a few short – term job – oriented courses also that provide knowledge and skill enhancement for the youth of the State.	
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	The University has started functioning from July, 2025. The members of the faculty have undertaken research and development activities in their domain areas and have published research papers and books. A few members	

		of the faculty has submitted research projects to ICSSR.	
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	The University has started functioning from July, 2025. A nodal coordinating unit has been created to start compilation of the data for the NAAC accreditation process to commence after three years.	
17.	Measures adopted to ensure internalisation and institutionalisation of quality enhancement practices through periodic accreditation and audit	The University has started functioning from July 2025. Efforts have been made to design, develop and deliver the programmes following the best practices of the institutions of higher repute. The programmes shall be reviewed periodically through academic audit for improving and maintaining their quality.	
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	The Annual Reports, the Feedback Reports are shared with the DEB – UGC periodically for their information and guidance on quality enhancement and maintenance.	
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	The University has started functioning from July 2025. Efforts have been made to design, develop and deliver the programmes following the best practices, quality benchmarks of the institutions of higher repute. The programmes shall be reviewed periodically through academic audit for improving and maintaining their quality.	
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	The University has started its functioning from July 2025. A meeting of the CIQA Committee was held to examine the quality of the	

		programmes designed and developed. The Minutes of the Meeting of the CIQA Committee are attached. Periodic meetings of the CIQA Committee shall be held to review the quality of the programmes.	
21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	The Annual Report 2025 – 26 of the University has been submitted to the Academic Council, Board of Studies and the Government of Tripura.	Annual Reports, 202-26: https://drive.google.com/drive/folders/1e6qdRpFpGWDg_ZZpMiBxT7ln8MdANlpD?usp=drive_link
	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	Yes, the Annual Report of the CIQA specified by the Commission is placed before the Academic Council and Board of management of the University for approval.	
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	The Governing Body, the Board of Management and the Academic Council of the University oversee the functioning of the CIQA for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	Statutory Bodies: https://drive.google.com/drive/folders/1DhfZNI6Vjje6yo5Nt3Zv3Ay78hHndy?usp=drive_link
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	The Programme Project Reports of every Programme and the SLM have been drafted following the guidelines mentioned in the University Grants Commission (Open and Distance Learning & Online Learning) Regulations 2020 for its various Programmes. They have been verified and	PPR Reports: https://drive.google.com/drive/folders/1Yn26CKGsGgus7U8YBghOMYt1LLZAeLLPN?usp=drive_link

		approved by the Board of Studies, CIQA, Academic Council and the DEB – UGC.	
24.	Promoted automation of learner Support services of the Higher Educational Institution	The University its LMS for providing support services to its learners. In addition to the printed SLM, the students have access to the soft copy of the SLM recorded online / offline classes and the PPTs	
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	The University has external experts to advise on designing and development of the SLM and their verification and editing. The annual review committees shall have the external experts also.	
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	The University has started functioning from July 2025. The academic audit of the university shall be conducted following the guidelines of the UGC.	
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	The University has started functioning from July 2025. To oversee the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution, a committee shall be constituted as per the UGC guidelines.	
28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein	The University has signed a Memorandum of Understanding with a few institutions to promote collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein.	MOU with Uttar Pradesh Rajshree Tandon University, Prayagraj (U.P.) on 24th October 2025: https://www.mtsou.edu.in/mou-collaboration/

29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	The University is under the process of collaborating with the industries for industry - institution linkage for providing exposure to the learners and enhancing their employability	
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2.2 Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	Yes. The University has constituted the following bodies for governance, management, strategic planning and to implement operational plan, goals and policies. They are: • The Board of Governors • The Board of Management • The Academic Council • The Finance Committee • CIQA • The Grievance Redressal Committee	Statutory Bodies 1. BOS: https://drive.google.com/drive/folders/16ZotnBDVraexi-3pQ1ehz0f-M607uavm?usp=drive_link 2. BOM: https://drive.google.com/drive/folders/1oyDL7X4ID5zlQE7u1aR3y4zfcPRq-dcW?usp=drive_link 3. AC: https://drive.google.com/drive/folders/1Q1rNy7isfCjicLfkZpd94HeRmU_DgBER?usp=drive_link 4. BOG: https://drive.google.com/drive/folders/1D9UYoTsOhUSUyJ9leHRdRXXf0tMYHiNM?usp=drive_link

			5.Grievance Redressal Committee: https://drive.google.com/drive/folders/1n2X2QXFWVQXkR7v80dFFh5wNjbzCP7zK?usp=drive link
2.	Articulation of Higher Educational Institution Objectives	The University aims to develop qualified youth with skill proficiency and competency at different levels as per the National / State qualifications of formal and skill education, to ensure pathways for progression and mobility with flexible learning systems. Mata Tripura Sundari Open University (MTSOU) is Recognized under UGC 2(f) provisions, the University is committed to providing high-quality distance education in line with national standards. With a vision of fostering multidisciplinary and allied research, MTSOU aims to create a joyful, inclusive, and academically rigorous learning environment.	MTSOU Objectives, Vision and Mission: https://www.mtsou.edu.in/about-us/
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	The Programmes are designed and developed following the guidelines given in the University Grants Commission (Open and Distance Learning and Online Education) Regulation, 2020. The Programmes are designed by an Expert Committee consisting of senior Professors drawn from the institutions of repute. The Programmes are developed in – house by the internal faculty and the course writers drawn from other institutions. The programmes are delivered through the in – house faculty and the external faculty. Flexibility to complete the Programme to the learners, as prescribed in the	

		University Grants Commission (Open and Distance Learning and Online Education) Regulation, 2020 provisioned. The faculty has been given flexibility to revise their courses as per the requirement.	
4.	Programme Monitoring and Review	The University has started functioning from July 2025. Periodic monitoring and review meetings are conducted with the faculty and the students through personal interactions and feedback forms.	Faculty and Student feedback: https://drive.google.com/drive/folders/1XfcW2J023FzYsuOyS1toW3mylxvEG5m4?usp=drive_link
5.	Infrastructure Resources	The University campus is under construction. The University is functioning at the moment from a leased accommodation. The present temporary campus has all the necessary infrastructure and equipment for the operationalization of the University. A physical inspection of the UGC Team and of the Department of Higher Education, Government of Tripura took place and have approved the place for operating the University till constructions of the main campus gets completed by July, 2027.	Infrastructure Agreement: https://drive.google.com/drive/folders/1chkAecMvfU5sV30wUiPCXjWcmzLSLzL1?usp=drive_link
6.	Learning Environment and Learner Support	The learners are provided the printed SLM, weekend classes as per norms of the DEB – UGC. They also have access to the SLM in soft copy, the recorded videos of the weekend classes and other learning material through LMS.	
7.	Assessment and Evaluation	As prescribed in the University Grants Commission (Open and Distance Learning and Online Education) Regulation, 2020, the University has	

		prescribed evaluation of the students' performance through internal assessment and also through end semester examination in the ratio of 30:70. Assignments	MTSOU Assignment 2025-26: https://drive.google.com/drive/folders/10dMBwSFxVknFLU2EvYwQ9t8_88i1fTlK?usp=drive link
8.	Teaching Quality and Staff Development	The SLM has been developed following the University Grants Commission (Open and Distance Learning and Online Education) Regulation 2020 to maintain the quality of the SLM. The faculty and Staff have been oriented and trained through Faculty/Staff Development Programmes, Seminars and Webinars to maintained quality in the teaching learning process.	Teaching and Staff Development: https://drive.google.com/drive/folders/1YeMyaKU1cBVvmVv1kXXOXFwZaQhlpCn?usp=drive link

2.3 Compliance of Process of Internal Quality Audit – As per Annexure–I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Uploa d releva nt docum ent
1.	Academic Planning	The academic planning of the University is done through discussions and the Academic Calendar is drawn	Academic Calendar: https://drive.google.com/drive/folders/1ayxuRH7x7xQ4QqEko_KFGRFY7LjGdl1l?usp=drive link
2.	Validation	The Programmes designed and developed by the Board of Studies, CIQA and the Academic Council	Academic Council: https://drive.google.com/drive/folders/1Q1rNy7isfCJicLfkZpd94HeRmU_DgBER?usp=drive link

3.	Monitoring, Evaluation and Enhancement Plans a. Reports from Learner Support Centres (for Open and Distance Learning programmes) b. Reports from Examination Centres c. External Auditor or other External Agencies report d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels e. Reporting and Analytics by the Higher Educational Institution f. Periodic Review	A. The University function from its campus. The Learner Support Centres have not been established yet. B. The University function from its campus. The Examination Centres have not been established yet. C. The University has started functioning from July 2025. Academic Audit through the external agencies has not been conducted yet. D. The University has started functioning from July 2025. The Performance Data shall be analysed later, when due. E. The data is not compiled yet. F. Periodic reviews on the functioning of the University is done and the reports submitted to the Statutory Bodies.	
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Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, atleast Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Sl.No	Name	Head of the School	Nature of Employment	Designation	Qualification	Salary
1.	Prof. Lokesh Singh	School of Humanities and Social Science	Regular Employee (Full Time)	Professor	Ph.D	70,000/-
2.	Prof. Munish Kumar Sharma	School of Management Studies and Commerce	Regular Employee (Full Time)	Professor	Ph.D	82,000/-
3.	Prof. Manoj Varsney	School of Computer Science and IT	Regular Employee (Full Time)	Professor	Ph.D	85,000/-

Enclose: Director of Schools: https://drive.google.com/drive/folders/1boBffG5-fpM_8axZ4j8RazVbO1U_wi7a?usp=drive_link

3.2 Compliance status of “Human Resource and Infrastructural Requirements” – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

3.2. (a) Attached of Infrastructure: MTSOU Infrastructure Lease Agreement: https://drive.google.com/drive/folders/1chkAecMvfU5sV30wUiPCXjWcmzLSLzL1?usp=drive_link

3.2 (b)

Programmes Name	No. of Faculty required	No. of Faculty appointed	Complied Yes/No	If no. reason thereof
UG	16	16	Yes	N/A
PG	20	20	Yes	N/A

3.2 (c) Faculty List of the University

S. No.	Program me Name	No. of Full-time Dedicated Faculty for ODL	Name	Designation	Qualification	Experi ence	Type (Regular/Co ntract)	Date of Joining Programme	Gross Salary
1	English	5	Prof. Lokesh Singh	Professor	Ph.D	—	Regular	26 June 2024	₹70,000
2			Dr. Nitendra Singh	Associate Professor	Ph.D	—	Regular	26 June 2024	₹52,000
3			Dr. Pradip Moishom	Assistant Professor	Ph.D	—	Regular	26 June 2024	₹35,000
4			Dr. Vikrant Rajput	Assistant Professor	Ph.D	—	Regular	26 June 2024	₹30,000
5			Dr. Dabinjoy Tripura	Assistant Professor	Ph.D	—	Regular	26 June 2024	₹32,000
6	History	3	Prof. Jai Vir Pratap Sharma	Professor	Ph.D	—	Regular	26 June 2024	₹65,000
7			Dr. Apurva Joshi	Associate Professor	Ph.D	—	Regular	26 June 2024	₹55,000
8			Dr. Jogendra Singh	Assistant Professor	Ph.D	—	Regular	26 June 2024	₹35,000
9	Hindi	3	Dr. Vivek Singh	Associate Professor	Ph.D	—	Regular	26 June 2024	₹53,000
10			Prof. Sunayna Agarwal	Professor	Ph.D	—	Regular	26 June 2024	₹70,000
11			Dr. Manisha	Assistant Professor	Ph.D	—	Regular	26 June 2024	₹31,000
12	Economic s	5	Prof. Kamaljit	Professor	Ph.D	—	Regular	26 June 2024	₹82,000
13			Dr. Sukanta Sarkar	Associate Professor	Ph.D	—	Regular	26 June 2024	₹50,000
14			Dr. Manju Lata	Associate Professor	Ph.D	—	Regular	26 June 2024	₹54,000
15			Ms. Yapa Gyati	Assistant Professor	MA, UGC NET	—	Regular	26 June 2024	₹32,000
16			Ms. Pern Eton	Assistant Professor	M.A, UGC NET	—	Regular	26 June 2024	₹30,000
17	Political Science	5	Prof. Anil Kumar	Professor	Ph.D	—	Regular	26 June 2024	₹68,000
18			Dr. Sushma Sharma	Associate Professor	Ph.D	—	Regular	26 June 2024	₹52,000
19			Mr. Panthor Debbarma	Assistant Professor	MA, UGC NET	—	Regular	26 June 2024	₹30,000
20			Dr. Dipongou Kameri	Assistant Professor	Ph.D	—	Regular	26 June 2024	₹30,000
21			Ms. Beninga Relum	Assistant Professor	MA, UGC NET	—	Regular	26 June 2024	₹30,000
22	Sociology	5	Prof. Dharam Vir Mahajan	Professor	Ph.D	—	Regular	26 June 2024	₹66,000
23			Dr. Kamalesh Mahajan	Associate Professor	Ph.D	—	Regular	26 June 2024	₹55,000
24			Dr. Lalnundika Darlong	Assistant Professor	Ph.D	—	Regular	26 June 2024	₹35,000
25			Dr. Janata Sadan Jamatia	Assistant Professor	Ph.D	—	Regular	26 June 2024	₹35,000
26			Dr. Marconi Debbarma	Assistant Professor	Ph.D	—	Regular	26 June 2024	₹33,000
27	Kokborok	1	Mr. Mukshed Debbarma	Assistant Professor	Ph.D	—	Regular	26 June 2024	₹30,000
28	Commerc e	5	Prof. Rajpal Singh	Professor	Ph.D	—	Regular	26 June 2024	₹80,000
29			Dr. Bharat Bhushan Sharma	Associate Professor	Ph.D	—	Regular	26 June 2024	₹53,000
30			Mr. Ashit Das	Assistant Professor	M.COM.UGC NET	—	Regular	26 June 2024	₹30,000
31			Ms. Shama Bano	Assistant Professor	M.COM, UGC NET	—	Regular	26 June 2024	₹30,000
32			Dr. Dinesh Kumar Pandey	Assistant Professor	Ph.D	—	Regular	26 June 2024	₹31,000
33	Managem ent	5	Prof. Manish Kumar Sharma	Professor	Ph.D	—	Regular	26 June 2024	₹82,000
34			Dr. Saifullah Khalid	Associate Professor	Ph.D	—	Regular	26 June 2024	₹55,000
35			Dr. Amardeep	Assistant Professor	Ph.D	—	Regular	26 June 2024	₹34,000
36			Dr. Nyarik Geyi	Assistant Professor	Ph.D	—	Regular	26 June 2024	₹34,000

S. No.	Program me Name	No. of Full-time Dedicated Faculty for ODL	Name	Designation	Qualification	Experi ence	Type (Regular/Co ntract)	Date of Joining Programme	Gross Salary
37			Dr. Rana Taku	Assistant Professor	Ph.D	—	Regular	26 June 2024	₹32,000
38			Prof. Garima Bhat	Professor	Ph.D	—	Regular	26 June 2024	₹85,000
39			Dr. Sharmistha Roy	Associate Professor	Ph.D	—	Regular	26 June 2024	₹55,000
40	Compute r Science	5	Ms. Rupa Jamatia	Assistant Professor	MCA	—	Regular	26 June 2024	₹50,000
41			Dr. Shariq Ahmad	Assistant Professor	Ph.D	—	Regular	26 June 2024	₹35,000
42			Mr. Rajdeep Deb	Assistant Professor	M.tECH	—	Regular	26 June 2024	₹25,000

Enclose: Faculty Joining Report: https://drive.google.com/drive/folders/1xfnG0qonnTnRsmzBs-bj-gN6_NJNp94?usp=drive_link

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required (up to 5,000 students)	Available
Deputy Registrar	1	Yes, 1 Registrar Available
Assistant Registrar	1	Yes, 1 Assistant Registrar Available
Section Officer	1	Yes, 1 Section officer Available
Assistants	3 (2 for DM Universities)	Yes, 2 Assistant Available
Computer Operator	2	Yes, 2 Computer Operator Available
Multi-Tasking Staff	2	Yes, 2 Multi-Tasking Staff Available

Enclose: Administrative Staffs:

https://drive.google.com/drive/folders/1ngcMtvhiXL2tefUUxxTxXw0PmfrFMU5?usp=drive_link

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organisations or unapproved Higher Educational Institutions.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Yes	

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	The examination conducted at the University campus.	
6.	Building and grounds of the examination centre must be clean and in good condition.	Yes	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Yes	
10.	Safety and security of the examination centre must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Yes	
12.	Provision of drinking water must be made for learners	Yes	
13.	Adequate parking must be available near the examination centre	Yes	
14.	Facilities for Persons with Disabilities should be available	Yes	

4.2 Compliance status of ‘Evaluation’ and ‘Certification’ – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Examination Ordinance: https://drive.google.com/drive/folders/137z_Jt035QBYvPi2UBGyAh9ys2T0DXcm?usp=drive_link	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	Examination mechanism: https://drive.google.com/drive/folders/137z_Jt035QBYvPi2UBGyAh9ys2T0DXcm?usp=drive_link	

3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution	Yes. The evaluation includes two types of assessments. continuous and summative assessment in the form of end semester examination. 75% of attendance is necessary for appearing in the practical examination. The University has not established the Regional Centres and the Learner Support centres yet.	
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	MTSOU, Tripura is an Open University. The syllabi of the Programmes on offer have been approved by the Board of Studies, CIQA, Academic Council and the DEB – UGC.	

5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Sample question paper: https://drive.google.com/drive/folders/12annZ-grUAQskMisQF4tERaK7vyBDVzY?usp=drive_link	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes.	

HEI ID:**Name of HEI:****Type of HEI:**

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Marksheet sample: https://drive.google.com/drive/folders/12givZKAZcNxP4BnqCyR31mEB4PKTtBiu?usp=drive_link	
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Upload Process The University has adopted a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	

HEI ID:**Name of HEI:****Type of HEI:**

9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Upload list The examination is conducted under the supervision of the Controller of the Examination and the functionaries of the Examination Cell.	Examination Duty: https://drive.google.com/drive/folders/1cZpA5MRPxnadWVi3THQdwZjYwRHqSONP?usp=drive link
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	The University has not established Examination Centres. The examination has been conducted under proper monitoring mechanisms with Closed-Circuit Television (CCTV) recording of the entire examination procedure.	1st Semester Examination: https://drive.google.com/drive/folders/1hGxY8HJVZt0aB3RQLoRQwOqPEI3ZZNUW?usp=drive link
	(b) Availability of biometric system	Yes. Available	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	Yes	
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular in charge of examination centre to the Higher Educational Institution	Yes. Done	
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	Yes.	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Yes.	Examination Duty: https://drive.google.com/drive/folders/1cZpA5MRPxnadWVi3THQdwZjYwRHqSONP?usp=drive link
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Yes.	Examination Observer: https://drive.google.com/drive/folders/1cZpA5MRPxnadWVi3THQdwZjYwRHqSONP?usp=drive link

			ZpA5MRPxnadWVi3THQdwZjYwRHqSONP?usp=drive link
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted	Yes, the examination conducted under a proctored environment.	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	through proctored examination (pen- paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.		
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	Yes. The examination is conducted by the University at its campus.	
14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidyalaya(s) , Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	The examination is conducted at the University campus.	

15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided, they fulfill the criteria of an examination centre as defined in these regulations	The examination is conducted at the University campus.	
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	The examination centre is in the premises of the University.	
17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	Yes. Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned with a unique identification number.	
	(b) Each award shall also be uploaded on the National Academic Depository	Yes. It shall be done.	

18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of all Examination Centres	The University has mentioned at the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of the Examination Centre.	
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4.3 Whether any examination held through online mode.

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

The first examination of the University was conducted through offline mode

4.4 Result and Student Progression For UG, PG and PGD

programmes: Result Evaluation Excel Sheet:

[https://drive.google.com/drive/folders/17xSfv0QOyrf6w81GE5NCx2yIGu0vDnw2?usp=drive link](https://drive.google.com/drive/folders/17xSfv0QOyrf6w81GE5NCx2yIGu0vDnw2?usp=drive_link)

Semester beginning	Programme name	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
July, 2025	1. B.A.	36	34	34	94.44%	88.23%
	2. BBA	2	2	2	100%	100%
	3. BCA	2	1	1	50%	100%
	4. BCOM	2	1	1	50%	100%
	5. MCOM	4	1	1	25%	100%
	6. MA (Pol. Sc.)	8	7	7	87.5%	71.43%
	7. MA (Sociology)	11	10	10	90.90%	70%
	8. MA (English)	3	3	3	100%	100%
	9. UGD Business Mgt.	1	0	0	0%	0%

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’ – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Mata Tripura Sundari Open University prepares the Programme Project Report (PPR) for each ODL programme in accordance with the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and the prescribed guidelines. The PPR includes programme objectives and outcomes, target learners, curriculum and instructional design, learner support, delivery mechanism, evaluation methodology, quality assurance mechanism and other relevant academic and administrative provisions. The PPR is reviewed and approved by the competent statutory academic authority of the HEI before implementation. A monitoring mechanism is maintained to ensure proper implementation of the approved PPR.

File: Programme Project Reports (PPR) along with authority approval:

[https://drive.google.com/drive/folders/1Yn26CKGsGgus7U8YBghOMYt1LZAeLLPN?usp=drive link](https://drive.google.com/drive/folders/1Yn26CKGsGgus7U8YBghOMYt1LZAeLLPN?usp=drive_link)

5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’ – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

The Self Learning Materials has been developed following the University Grants Commission (Open and Distance Learning and Online Education) Regulation 2020.

Files Uploaded:

1. Self-Learning Materials:

[https://drive.google.com/drive/folders/1egyha9pBui8xcujK8FcfGNZ_Fsi7N01C?usp=drive link](https://drive.google.com/drive/folders/1egyha9pBui8xcujK8FcfGNZ_Fsi7N01C?usp=drive_link)

2. Class Videos:

[https://drive.google.com/drive/folders/1kMZqCd0ETwRuZQbZ_g1BcPRFp8cU6v8T?usp=drive link](https://drive.google.com/drive/folders/1kMZqCd0ETwRuZQbZ_g1BcPRFp8cU6v8T?usp=drive_link)

5.3 Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Mata Tripura Sundari Open University prepares Self-Learning Materials (SLMs) in accordance with the UGC guidelines for ODL programmes. SLMs are developed in a self-explanatory, self-contained, learner-friendly and modular format, with clearly stated objectives, learning outcomes, study guidance, activities, self-assessment questions and references. The materials are academically reviewed and approved by the competent statutory authority before being offered to learners. SLMs are periodically reviewed and revised to improve academic quality, accuracy, relevance and learner support.

File: Self-Learning Materials:

https://drive.google.com/drive/folders/1egyha9pBui8xcujK8FcfGNZFsi7N01C?usp=drive_link

Part – VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis	Document(s)
1	UG	MTSOU	01	530	89	80	UG PCP: https://drive.google.com/drive/folders/1wcDS7G9Bk5BLyWmlLRlpL3Pnqi6c15ff?usp=drive_link
2	PG	MTSOU	01	421	69	55	PG PCP: https://drive.google.com/drive/folders/1wcDS7G9Bk5BLyWmlLRlpL3Pnqi6c15ff?usp=drive_link

6.2 Compliance status of ‘Learner Support Centre’ – As per Annexure – VIII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

The University is offering support services to its learners through its campus.

6.3 LSC wise enrollment details (Not for Private University)

Sr. No.	Name & Address of College/ institute where LSC is established (with Pin Code)	This LSC is how many HEIs? (No. and Names)	If yes, All the HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private or Govt (where LSC is established)	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.	NA	NA		NA	NA	NA	NA	NA	NA	NA
N.	NA	NA		NA	NA	NA	NA	NA	NA	NA

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode at least for seven years.

Not Applicable. University is not offering any science programme.

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied Yes/No
NA	NA	NA	NA

6.4 Off campus details (For Deemed to be University)

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt. of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.	NA	NA	NA	NA	NA	NA	NA
N.	NA	NA	NA	NA	NA	NA	NA

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

a. July 2025

Type	Date of Admission: 20-08-2025 to 15-10-2025 Date of delivery SLM: 02-12-2025 to 13-01-2026	Whether SLM delivered to learners within a fortnight from the date of admission	Documents Link
Printing Material	02-12-2025 to 23-02-2026	No	Printing Material: https://drive.google.com/file/d/19fOnBDxjXk07vS6cZn9cWoXKZY9clScr/view?usp=drive_link
Audio-Video Material	29-11-2025 to 03-01-2026	No	Audio-Video Material: https://drive.google.com/file/d/1_A8PKdgnLjQ-ta5ETXAuJvMsKqczV58/view

Online Material	----	----	
Computer based Material	03-12-2025 to 13-01-2026	No	Computer based Material: https://drive.google.com/file/d/1J9bFvq4GadD6-lhfq_geZYUUaA2NNY9S/view?usp=drive link

b. January 2026

Type	Date of Admission: 17-11-2025 to 10-04-2026 Date of delivery SLM: 16-05-2026 to 17-07-2026	Whether SLM delivered to learners within a fortnight from the date of admission	Documents Link
Printing Material	16-05-2026 to 29-08-2026	No	Printing Material: https://drive.google.com/file/d/19fOnBDxjXk07vS6cZn9cWoXKZY9clScr/view
Audio-Video Material	16-05-2026 to 13-06-2026	No	Audio-Video Material: https://drive.google.com/file/d/1FuZo8F_B1cx1stLvDBRa_HrgepwIW5r_/view
Online Material	----	----	
Computer based Material	20-05-2026 to 06-07-2026	No	Computer based Material: https://drive.google.com/file/d/1J9bFvq4GadD6-lhfq_geZYUUaA2NNY9S/view

6.6 Whether any course in a particular programme was allowed through OER/ Massive Open Online Courses:

The University is not offering any programme through OER/ Massive Open Online courses

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester wise – programmes wise)
	NA	NA	NA	NA	NA	NA	NA
	NA	NA	NA	NA	NA	NA	NA
	NA	NA	NA	NA	NA	NA	NA
	NA	NA	NA	NA	NA	NA	NA

b. Upload approval of statutory authorities of the Higher Educational Institution: Not Applicable

Part – VII: Self-Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes CIQA Committee Files: https://drive.google.com/drive/folders/1iABXF3DMauG6Vy7AIyEAX281TZG17n8e	
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Yes MTSOU Act 2024: https://drive.google.com/drive/folders/1oxoEdiTHXnluccbEwuUoOrNG1WS85Mk?usp=drive_link Statutes: https://drive.google.com/file/d/1-XT2S3RHhndMARCcS7hX7EOLgkqhV97/view?usp=drive_link	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes - UGC DEB- Letters of Recognition: https://drive.google.com/file/d/1fgHAYTetLkliRZOLEx5uul5zB5MWlyQy/view?usp=drive_link	

4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes - Brochures https://drive.google.com/drive/folders/1fivrUjJ0txDRVfgUT63NhG5dGJJdKd7	
5.	suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule; suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;	Yes – The University operate from Agartala city office. 1. Non- Teaching Staffs https://drive.google.com/drive/folders/1fivrUjJ0txDRVfgUT63NhG5dGJJdKd7 2. Teaching Staffs https://drive.google.com/drive/folders/1SZZoNlzFu-850fFsKmRToWk4P8wra6fY 3. Program Structure with credit points https://drive.google.com/drive/folders/1Yn26CKGsGgus7U8YBghOMYt1LZAeLLPN	
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes – ACADEMIC CALENDAR 2025 – 26 https://drive.google.com/drive/folders/1ayxuRH7x7xQ4QqEko_KFGRFY7LjGdl1l	

7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes - Feedback Mechanisms- Faculty & Students https://drive.google.com/drive/folders/1XfcW2J023FzYsuOyS1tow3myIxyEG5m4	
8.	Information regarding all the programmes recognised by the Commission	Yes – Programme Approval from UGC DEB https://drive.google.com/drive/folders/1csn8eK_hnX7-Av1cgPietGcRXuPvXmdO	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes – Jan 2026 & July 2025 https://drive.google.com/drive/folders/1dZ8M0e0nZ6LsGvpfU4-WGYrM-9uQ_Zgi	
10.	Complete information about ‘Self Learning Material’ including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	Yes – Self-Learning Materials https://drive.google.com/drive/folders/1egyha9pBui8xcujK8FcfGNZ_Fsi7N01C Developed Self- Learning Materials https://docs.google.com/spreadsheets/d/1WgsUynyn0-M9p7x9SZghceRdZGsBRztW/edit?gid=1651168934#gid=1651168934	
11.	A compilation of questions and answers under the head ‘Frequently Asked Questions’ with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	Yes – Frequently Asked Questions https://www.mtsou.edu.in/blog/top-7-questions-before-taking-admission-in-distance-	

		education-course/	
12.	List of the ‘Learner Support Centres’ along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	The University operate from Agartala city office.	
13.	List of the ‘Examination Centres’ along with the number of learners in each centre, for Open and Distance Learning programmes	The university operate from Agartala city office.	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	Yes – The University is conducting examination through AI protectorate (Online)	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Yes – Academic Calendar https://drive.google.com/drive/folders/1ayxuRH7x7xQ4QqEko_KFGRFY7LjGdl1l	
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	The University have started newly. The third party academic audit will be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance.	

Part – VIII: Admission and Fees

8.1 Compliance status of ‘Admissions and Fees’ – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved intake in conventional mode and in case of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	Not Applicable (NA) – MTSOU does not offer Science-discipline ODL programmes to which the laboratory-facility provision specified under this clause is applicable. Official Link - https://www.mtsou.edu.in/recognition-and-approvals/
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Yes – Complied. MTSOU undertakes admission/enrolment to ODL programmes subject to the applicable recognition/approval requirements. The University's recognised/approved ODL programmes are disclosed through its official Recognition & Approvals information. Official link: https://www.mtsou.edu.in/recognition-and-approvals/

3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes – Complied. MTSOU prescribes and publishes the applicable programme fees and other charges through its official fee structure and admission information. Appropriate payment acknowledgement/receipt is maintained for fees paid by learners through the prescribed University payment process.
4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes – Complied. MTSOU publishes the applicable programme fees and other prescribed charges on its official website. Official Link - https://www.mtsou.edu.in/fee-structure/
5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners	Yes – Complied. MTSOU facilitates eligible learners to avail scholarship schemes provided by the Central/State Government, as applicable, in accordance with the relevant Government instructions and guidelines.

6.	Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	Yes – Complied. MTSOU conducts admission to ODL programmes directly through the University Headquarters through a transparent online admission process. Learner Support Centres do not admit learners or approve admissions on behalf of the University. Final approval of admission/registration is undertaken by the University.
7.	Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an	

	International Learner; maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; exhibit such records as permissible under law on its website; and be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	Yes – Complied. MTSOU records the required identification details of learners through its online admission process, maintains admission and selection records electronically through its CRM and Digi Campus/ERP systems, publishes permissible admission-related information on its official website, and produces the required records before the competent statutory authorities whenever required. The University has not enrolled any international students. As per the jurisdiction given the MTSOU Act, 2024, the university operates in the state of Tripura.
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. ‘8(a)’ to ‘8(k)’ below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	Yes – Complied. MTSOU publishes the programme fees, deposits and other applicable charges and the terms of payment in its admission prospectus and official website.
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes – Complied. MTSOU publishes the applicable fee refund provisions, including the conditions and procedure for refund, in its prospectus and official website

8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode, which shall be in consonance with the resources	Yes – Complied. MTSOU follows the programme-wise intake capacity approved by UGC-DEB for its ODL programmes. The University also offers its own Diploma/Career Enrichment Programmes as applicable.
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes – Complied. MTSOU publishes the applicable eligibility conditions for admission to its ODL programmes in the admission prospectus. No separate minimum age requirement is prescribed by the University for these ODL programmes, and it is based on University Grants Commission (Open and Distance Education and Online Learning) Regulation, 2020.
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes – Complied. MTSOU publishes the minimum educational qualifications required for admission to its ODL programmes in the admission prospectus, and it is based on University Grants Commission (Open and Distance Education and Online Learning) Regulation, 2020.
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes – Complied. MTSOU publishes the admission process and applicable selection procedure for eligible learners through its admission prospectus and online admission portal.
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes – Complied. MTSOU publishes details of its teaching faculty, including their educational qualifications and teaching experience, as applicable which are based on University Grants Commission (Open and Distance Education and Online Learning) Regulation, 2020.

8. (h)	Pay and other emoluments payable for each category of teachers and other employees	The pay and other emoluments payable for each category of teachers and other employees are not separately published in the ODL admission prospectus.
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes – Complied. MTSOU provides information regarding its physical and academic infrastructure, facilities and Learner Support Centres through its admission-related information and official website.
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes – Complied. MTSOU publishes the programme-wise syllabus/course structure for its ODL programmes through its official academic/programme information.
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes – Complied. MTSOU publishes the academic activity planner/calendar containing the academic activities for the relevant academic session.
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes – Complied. MTSOU publishes the admission-related information required under Point 8 through its official website and admission prospectus and conducts the admission process within the applicable admission schedule prescribed by the Commission.
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes – Complied. MTSOU does not demand, charge or accept any capitation fee or donation as a consideration for admission to its programmes. Admissions are made against the prescribed fees.

11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Yes – Complied. MTSOU does not require or accept any donation or capitation fee from learners for admission to its ODL programmes. Learners are required to pay only the prescribed programme and other applicable fees through the authorised admission/payment process.
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes – Complied. MTSOU does not withhold the original certificates, degrees, awards or other documents of learners for the purpose of compelling payment of fees or continuation of a programme.
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes – Complied. MTSOU follows the applicable UGC fee refund provisions for learners withdrawing from its ODL programmes, and the applicable refund conditions and procedure are communicated to learners.

14.	No Higher Educational Institution shall, issue or publish- any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes – Complied. MTSOU's admission advertisements and promotional materials do not make false claims regarding recognition by UGC/DEB or any other statutory authority. Information regarding recognition is communicated based on the applicable official approval/recognition status.
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Part – IX: Grievance Redressal Mechanism**9.1 Compliance status of ‘Grievance Redressal Mechanism’ – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

Mata Tripura Sundari Open University (MTSOU) has established a two-tiered Grievance Redressal System comprising the **Student Grievance Redressal Committee (SGRC)** and an **Ombudsperson** in accordance with UGC Regulations:

- **Submission of Complaint:** Aggrieved students register their complaints online through the university portal
- **Initial Review by SGRC:** Within **15 days** of receiving an online complaint, the University forwards it alongside its official comments to the SGRC. The SGRC schedules and communicates a hearing date to both the university and the student. The student may present their case in person or through an authorized representative.
- **Escalation to Ombudsperson:** If the SGRC does not resolve the issue within **30 days** of submission, or if the student is dissatisfied with the SGRC's decision, the aggrieved student may appeal directly to the Ombudsperson via email at ombudsperson@mtsou.edu.in.
- **Final Resolution & Compliance:** The Ombudsperson resolves the appeal within **30 days** after offering reasonable opportunities for a fair hearing to both parties. The Ombudsperson issues a reasoned written order, which is shared with both parties. The University strictly complies with the Ombudsperson's binding recommendations (with provisions to address false/frivolous complaints).

Awareness Among Learners:

The University ensures that learners are fully aware of the grievance redressal mechanism through multiple touchpoints:

- **Official Website:** The complete procedure and online complaint link are prominently published on www.mtsou.edu.in.
- **Prospectus & Programme Guides:** Detailed redressal workflows, SGRC contact details, and the Ombudsperson email (ombudsperson@mtsou.edu.in) are printed in the Student Handbook and Prospectus.
- **Orientation Sessions:** The step-by-step grievance procedure is explained during induction and orientation programmes for newly enrolled ODL/Online learners.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
NILL	NILL

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism

The University implements a streamlined online-first complaint mechanism designed for quick processing and complete tracking:

- 1. Receipt & Registration:** Complaints submitted through the website (www.mtsou.edu.in) generate a tracking ticket and are routed to the SGRC within 15 days along with university comments.
- 2. Hearing & SGRC Mediation:** The SGRC reviews evidence, hears arguments (in person or via authorized representative), and aims to resolve the dispute within 30 days of submission.
- 3. Appellate Level (Ombudsperson):** Unresolved disputes or appeals against SGRC decisions are sent to ombudsperson@mtsou.edu.in. The Ombudsperson conducts a hearing, evaluates facts, and issues a final, reasoned order within 30 days. University staff and administrative bodies extend full cooperation during the process.

Details of Nodal Officers

To ensure efficient operation of the complaint handling mechanism and serve as single points of contact for students, the designated Nodal Officers are:

Designation / Role	Name of Officer	Contact Email	Address / Office Location
Nodal Officer (Student Grievances)	Prof. (Mrs) Saroj Pandey	ombudsperson@mtsou.edu.in	Grievance Cell, MTSOU City Office, Hapania, Agartala
Nodal Officer (Faculty Grievances)	Dr. Janata Sadhan Jamatia	janata@mtsou.edu.in	Grievance Cell, MTSOU, City Office, Hapania, Agartala
Ombudsperson	Prof. (Mrs) Saroj Pandey	ombudsperson@mtsou.edu.in	Grievance Cell, MTSOU, City Office, Hapania, Agartala

Note: Complaint Handling Mechanism Files:

<https://drive.google.com/drive/folders/1n2X2QXFwVQXkR7v8OdFFh5wNjbzCP7zK>

HEI ID: HEI-P-U-1386

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Type of HEI: PRIVATE

as per Regulations. Also, mention details of Nodal Officers.

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
NIL	NIL	

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

During the academic year 2025–26, Mata Tripura Sundari Open University (MTSOU) initiated several learner-centric and technology-enabled academic and quality-assurance practices. These included the strengthening of Self-Learning Material (SLM) development and review processes, adoption of online mechanisms for collection of student feedback, promotion of digital learning and development of the University Learning Management System (LMS). The University also promoted interdisciplinary and experiential learning through academic seminars, webinars and internship-related initiatives. The development of digital and learner-support mechanisms was undertaken with emphasis on accessibility, continuous academic support and quality enhancement. The CIQA Committee reviewed and approved the SLM development process, feedback mechanism and LMS development.

10.2 Best Practices of the HEI

The major best practices followed by MTSOU include:

1. Systematic development and quality review of Self-Learning Materials (SLMs) through faculty-level preparation and institutional review.
2. Continuous learner feedback mechanism through online Google Forms to assess academic quality, student support and administrative services. During 2025–26, feedback was collected from 45 students.
3. Regular academic webinars and seminars involving subject experts and external resource persons.
4. Learner-centric academic support through online/offline counselling, academic guidance and digital learning resources.
5. Quality assurance through CIQA review and monitoring of SLM development, examinations, learner support, academic activities and feedback.
6. Promotion of research and interdisciplinary academic engagement through research proposals, seminars and academic activities.
7. Use of digital communication and documentation mechanisms for academic coordination, feedback collection and institutional record keeping.

10.3 Details of Job Fairs conducted by the HEI

No Job Fair was conducted by Mata Tripura Sundari Open University during the academic year 2025–26. As the University is newly established and its academic operations are at an initial stage, the focus during the reporting period was primarily on establishing academic programmes, learner support systems, SLM development and quality-assurance mechanisms.

Note: Career-oriented academic activities and counselling initiatives were undertaken; however, these should not be reported as Job Fairs.

10.4 Success Stories of students of ODL mode of the HEI

No formally documented student success stories are available for reporting during the academic year 2025–26. As MTSOU is a newly established Open University, its ODL programmes are at an early stage of implementation and sufficient longitudinal data on student progression, employment and career outcomes are not yet available.

10.5 Initiatives taken towards conversion of SLM into Regional Languages

During the reporting period, the University initiated steps towards strengthening regional-language education through the development and proposed introduction of academic programmes in **Kokborok and Bengali**. The CIQA Committee considered the proposed programmes and appreciated the initiative aimed at expanding academic offerings in regional languages.

The University has also undertaken systematic development, editing and quality review of SLMs for its academic programmes. Work towards regional-language SLM development is being progressively aligned with the expansion of programmes in Kokborok and Bengali.

Full-scale conversion of existing SLMs into regional languages was yet to be completed during the reporting period.

10.6 Number of students placed through Campus Placements

As the University has been established recently and its ODL programmes are at an initial stage, no campus placement activity resulting in student placement was conducted during the academic year 2025–26, as no students have graduated yet from the university.

Number of students placed: Nil.

10.7 Details of Alumni Cell and its activity

As MTSOU is a newly established University in 2024, and its first batches of learners are at an early stage of their academic progression, a formal Alumni Cell and alumni activities have not yet been operationalised, as no students have graduated yet from the university. The University proposes to develop appropriate alumni engagement mechanisms as its learner base and graduating cohorts increase.

10.8 Any other Information

During the academic year 2025–26, MTSOU undertook a number of academic, research and quality-enhancement initiatives. The University organised webinars/seminars on contemporary themes including **Emerging Technologies & AI Tools for Teaching, Learning, and Research; Viksit Northeast India: Possible Trajectories; Indigenous Knowledge Systems; Inclusion and Social Empowerment with AI Innovations; and AI for Viksit Bharat** during December 2025 to February 2026.

The University also initiated research and development activities, including submission of research proposals under the ICSSR Major and Minor Research Project scheme.

In addition, systematic SLM development, learner feedback collection, academic monitoring and development of the University's LMS were undertaken as part of institutional quality enhancement. The CIQA Committee reviewed these activities and emphasised systematic documentation and preservation of institutional records.

HEI ID: HEI-P-U-1386

Name of HEI: MTSOU

Type of HEI: PRIVATE

DECLARATION

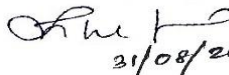
I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director:

Name: PROF. SHIVA KUMAR GN

Seal:

Date:


21/08/26
Mata Tripura Sundari Open University
(MTSOU)
Agartala, Tripura

Signature of the Registrar:

Name: PROF. GHANSHYAM SINGH

Seal:

Date:


31/08/2026
Registrar
Mata Tripura Sundari Open University
Gomati-Tripura

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

The print out of dully filled in CIQA report submitted to the UGC DEB office after getting it approved by Statutory Authorities of the HEI will be uploaded on the HEI's website as per provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.